

Bylaws of the Board

Statement of Educational Goals

- A. Regional School District #10 shall strive to provide:
 - 1. an environment which both encourages and challenges individuals to reach their potential as students and as fully functioning members of society.
 - 2. experiences which contribute to a positive attitude toward learning and a lifelong intellectual curiosity.
 - 3. each student with a curriculum that is relevant to individual needs.

- B. Regional School District #10 seeks to provide students with an opportunity to develop:
 - 1. mastery of the communication skills – listening, speaking, reading and writing.
 - 2. the critical and creative thinking skills needed in a rapidly changing society.
 - 3. an understanding and mastery of mathematical concepts with an emphasis on problem solving and application of skills.
 - 4. those concepts and skills which contribute to a knowledge of community, government, geography, history and culture; and those social values which contribute to intelligent decision making and which prepare young people for active participation in civic and governmental affairs.
 - 5. an understanding of scientific method and those concepts which are basic to scientific literacy, emphasizing active experimentation.
 - 6. self-respect, pride in their work and achievements, and appreciation of individual abilities
 - 7. moral values, including an appreciation for honesty, dependability and responsibility.
 - 8. an appreciation of the fine arts in all their forms, especially through participation in art, music and foreign languages and cultures.
 - 9. proper attitudes toward and relationships with individuals and groups, both in the school and in the community.
 - 10. the research skills required to utilize printed, electronic and other sources of information.
 - 11. peak physical and mental health, including an awareness of the effects of substance use and abuse.
 - 12. an appreciation of the contributions of each individual occupation to the world of work, self-understanding and career awareness, and the opportunity to learn marketable skills

Bylaws of the Board

Statement of Educational Goals (cont.)

13. the skills for dealing with life's problems, including an understanding of consumer protection, personal finance and typical daily activities.
14. a lasting awareness and understanding of the world outside one's immediate environment and the flexibility required to meet a variety of situations.
15. an appreciation and an interest in a variety of physical, intellectual and creative leisure activities.

Policy adopted: July 1985
Policy reviewed: July 1, 2009