

# Community Conversations



**MASTERY BASED  
LEARNING, GRADING AND  
REPORTING  
REGIONAL SCHOOL  
DISTRICT #10**

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Director of Student Learning, RSD10

# AGENDA



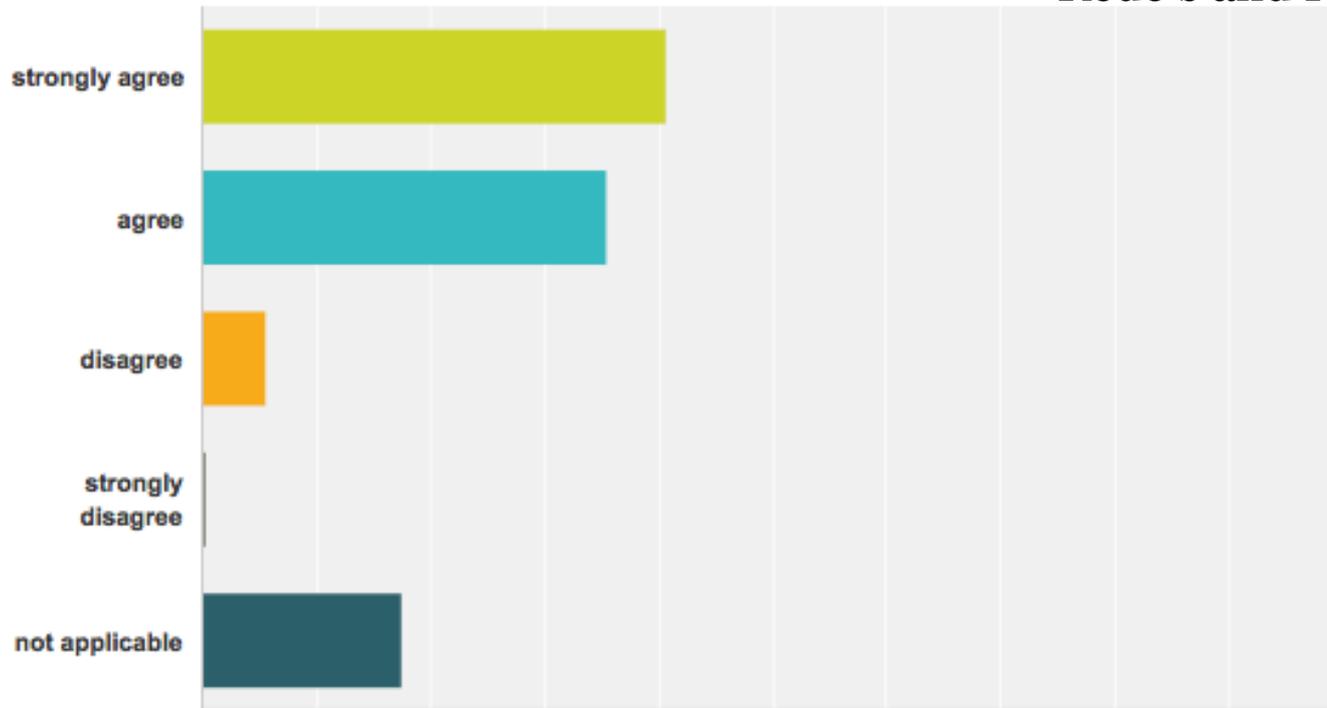
- Results of the Parent/Community and Staff Survey
  - Discussion
- Reactions to Rick Wormelli's Presentation
  - Celebrations
  - Questions
  - Concerns
- How to Engage all Stakeholders
  - Ideas
  - Next Steps

# Staff Survey Results

work for full credit now that I have heard  
Rick Wormeli's presentation.

Answered: 194 Skipped: 3

Redo's and Retakes

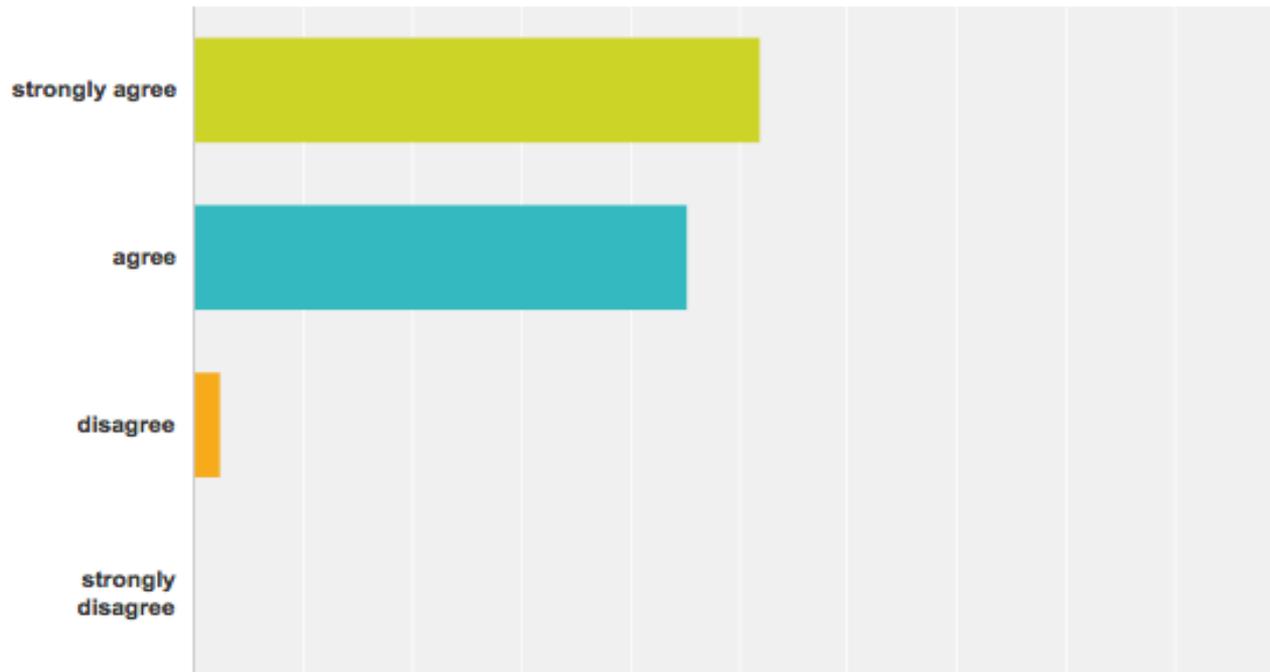


# Work Habits



**Q6 Work habits/effort should be reported separately from the academic performance grade.**

Answered: 192 Skipped: 5

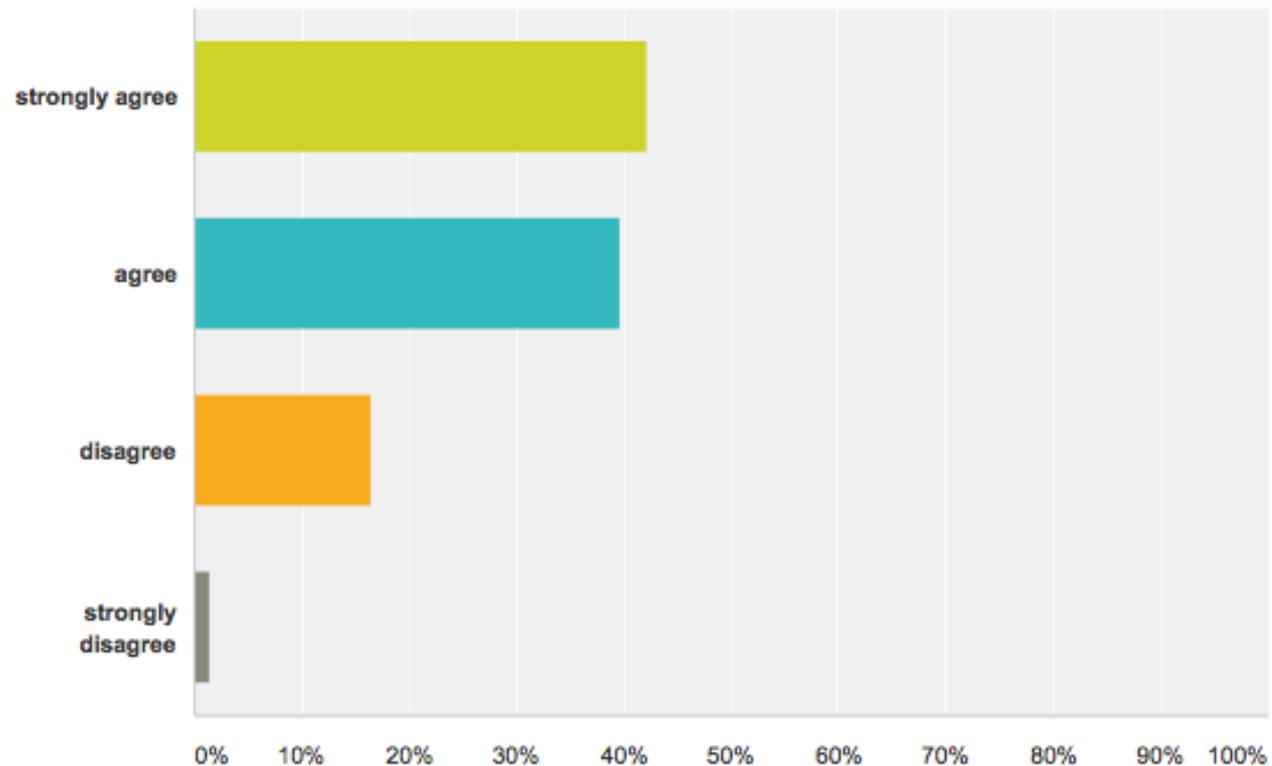


# Homework



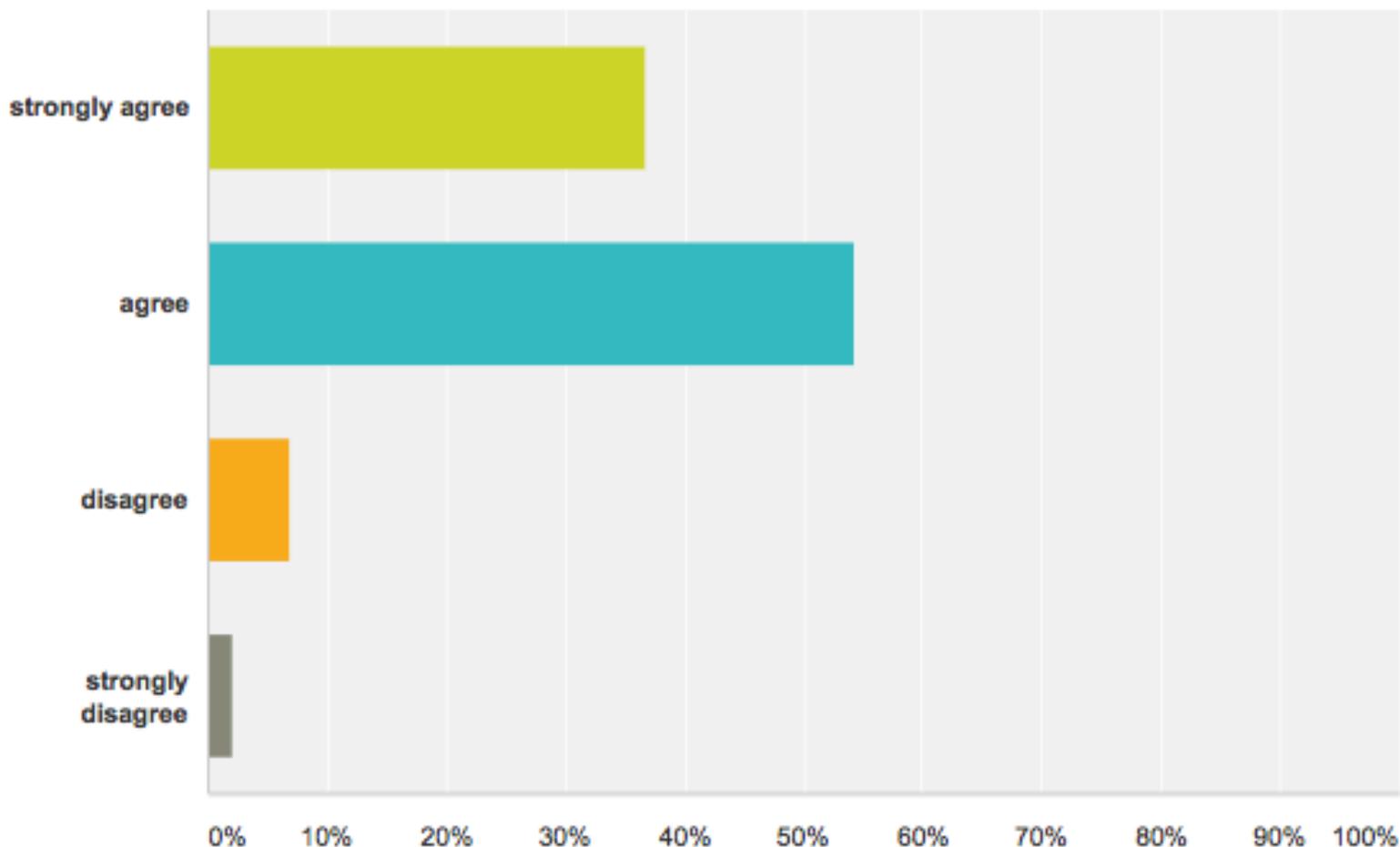
## Q4 Homework is practice and should not count towards the academic grade.

Answered: 194 Skipped: 3



## Q7 I feel RSD10 should implement mastery based learning and grading now that I have heard Rick Wormeli's presentation.

Answered: 190 Skipped: 7

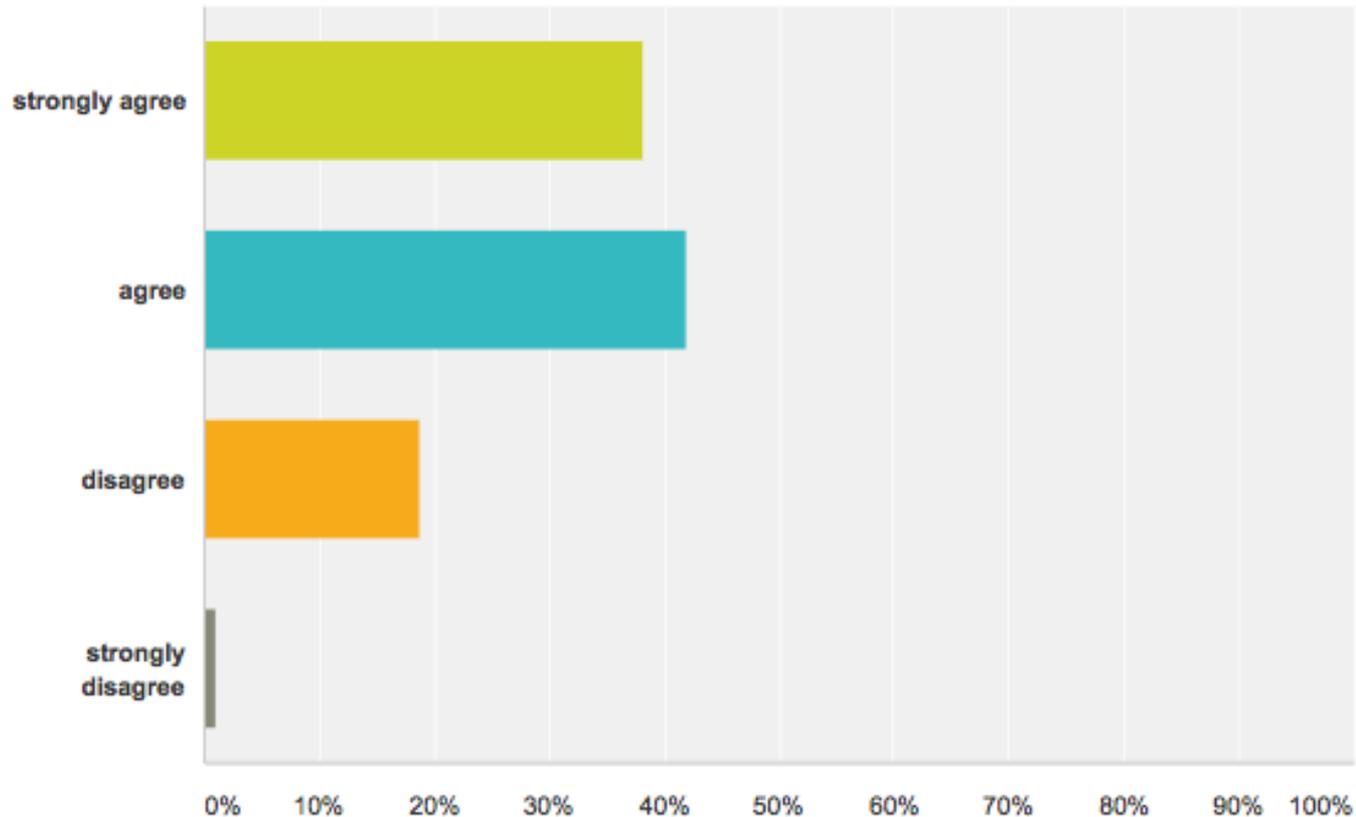


# Class Rank



## Q8 I support no longer using class rank at Lewis Mills High School.

Answered: 186 Skipped: 11



# Staff Comments



“This was an EXCELLENT presentation! I love the philosophy that students should be allowed to have re-dos and re-takes. We should be teaching students to mastery of the standards. Everyone learns at different paces and through different modalities and I feel like this new philosophy that Rick Wormeli shared with us will allow all students to be successful!”

“The work we are doing toward standards based grading and policies of homework affirms what I have done with my students in past years. This is a positive shift.”

# Staff Comments Continued



“If class rank is to be eliminated at LSM, I strongly support honoring top academic performance by designating and honoring groups of students who earn particular grades (as colleges do).”

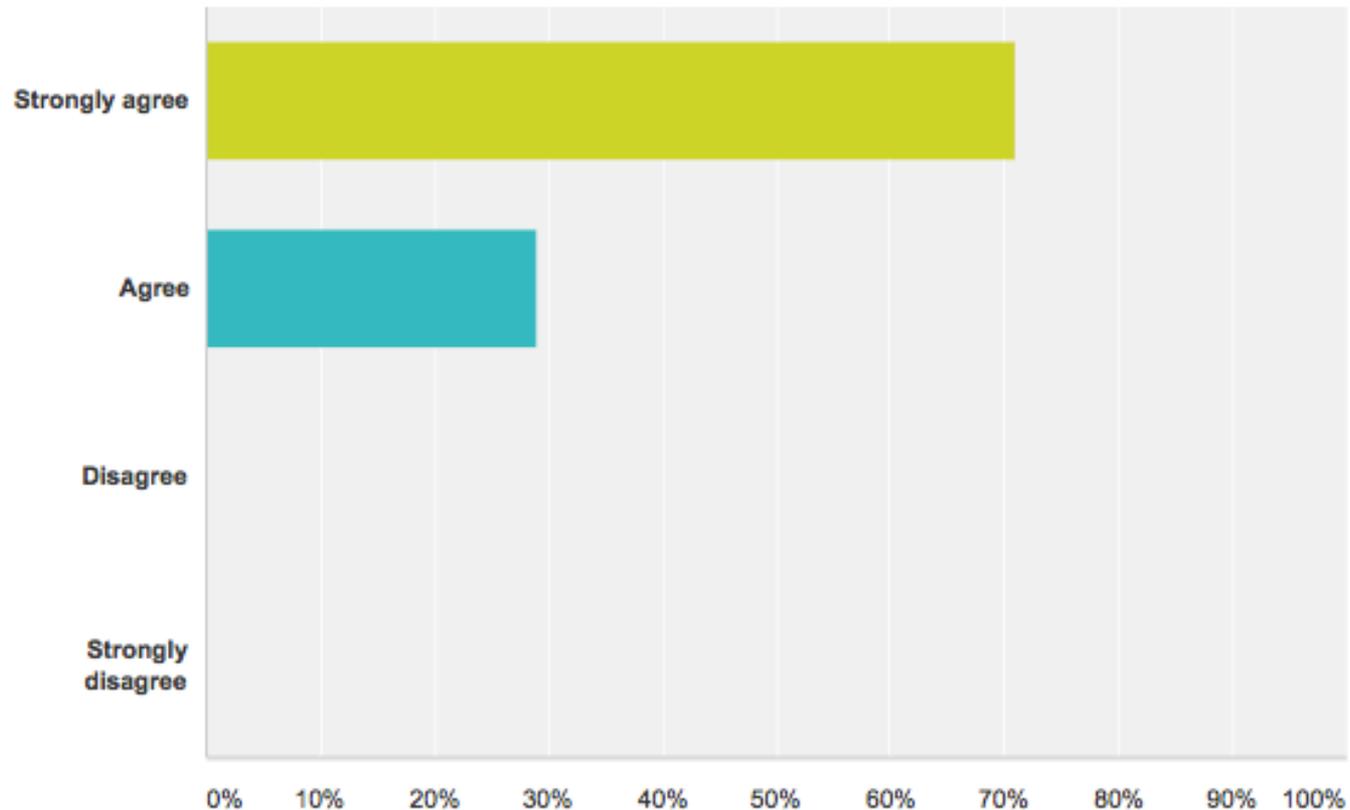
“Teachers need to learn how to plan focusing on the standards and connecting everything done in the classroom to the standards and not what they have done over the years. They also need support that this is a process that will have ups and downs and to get over the 'test scores' and start focusing on the learning.”

# Community/Parent Survey Results



**Q1 The content of Rick Wormeli's presentation was informative and worthwhile.**

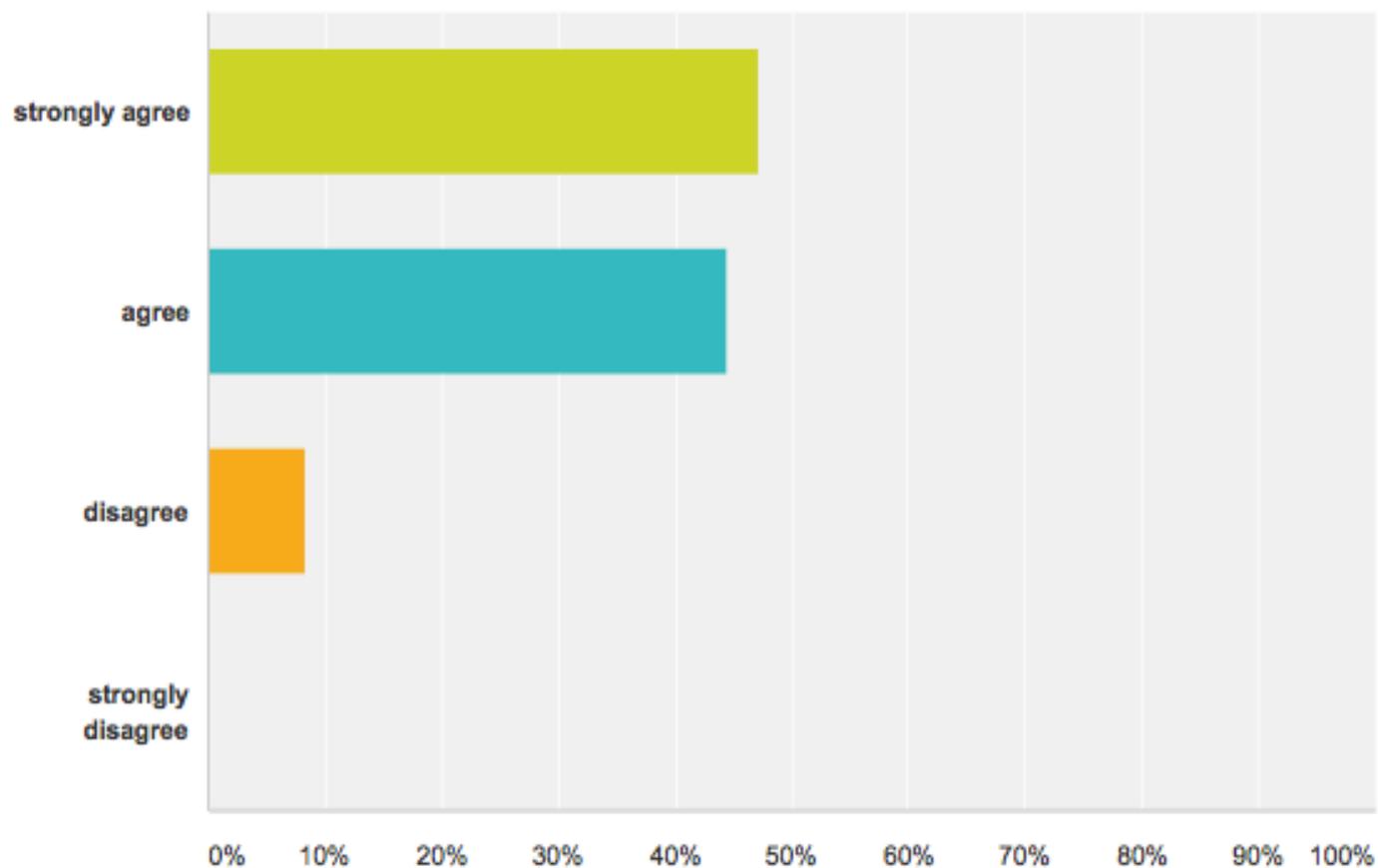
Answered: 38 Skipped: 1



# HOMEWORK

## Q2 Homework is practice and should not count towards the academic grade.

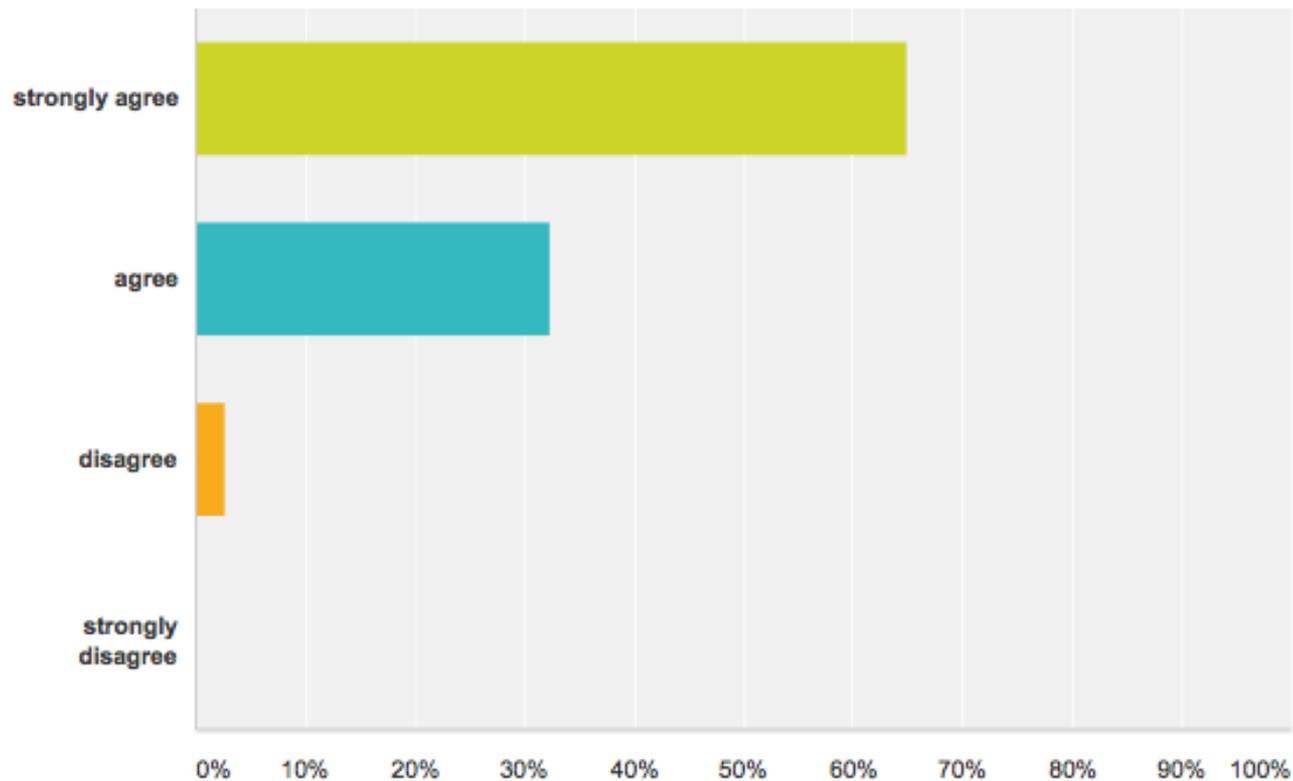
Answered: 36 Skipped: 3



# WORK HABITS

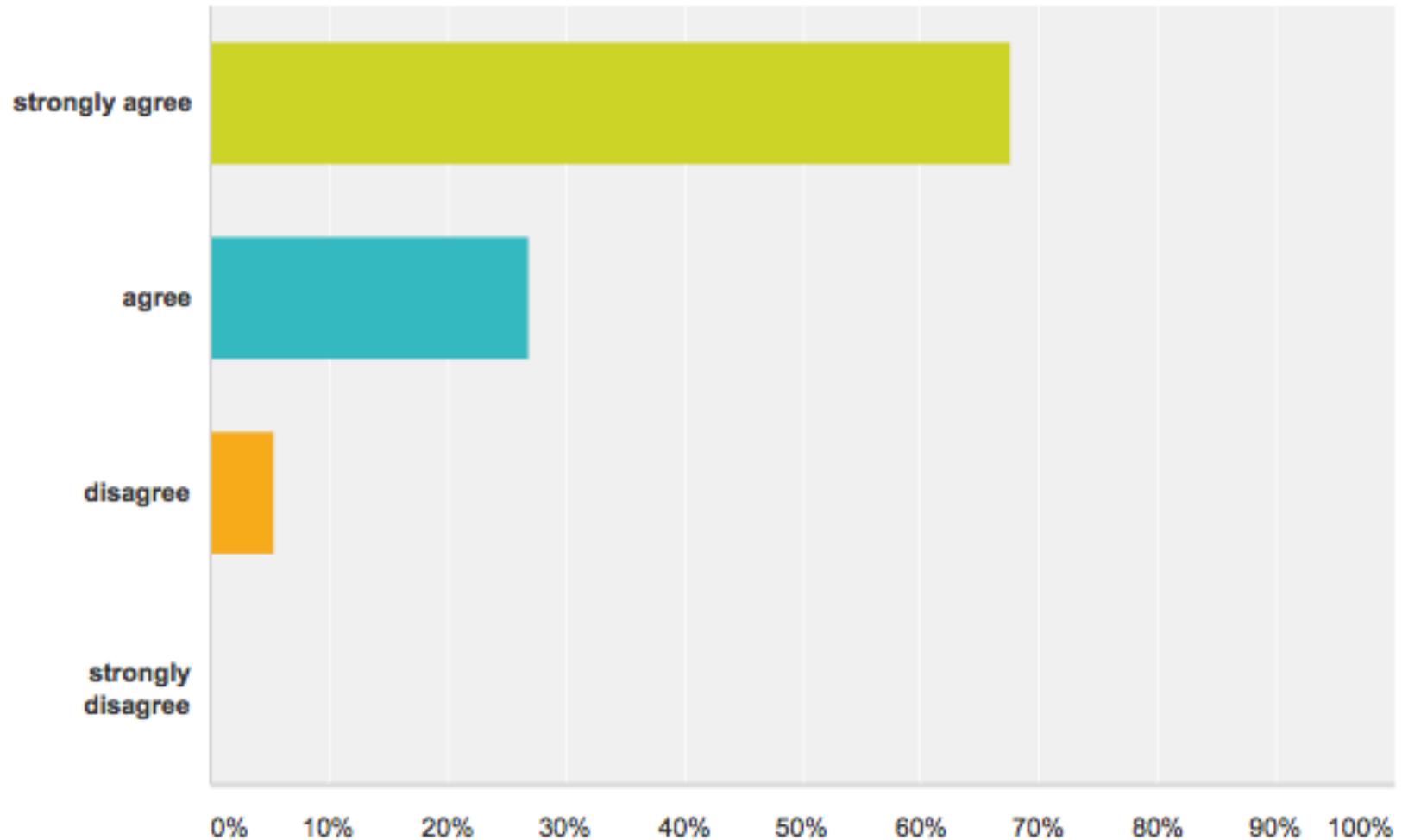
**Q3 Work habits/effort should be reported separately from the academic performance grade.**

Answered: 37 Skipped: 2



# Q4 I feel RSD10 should implement mastery based learning and grading now that I have heard Rick Wormeli's presentation.

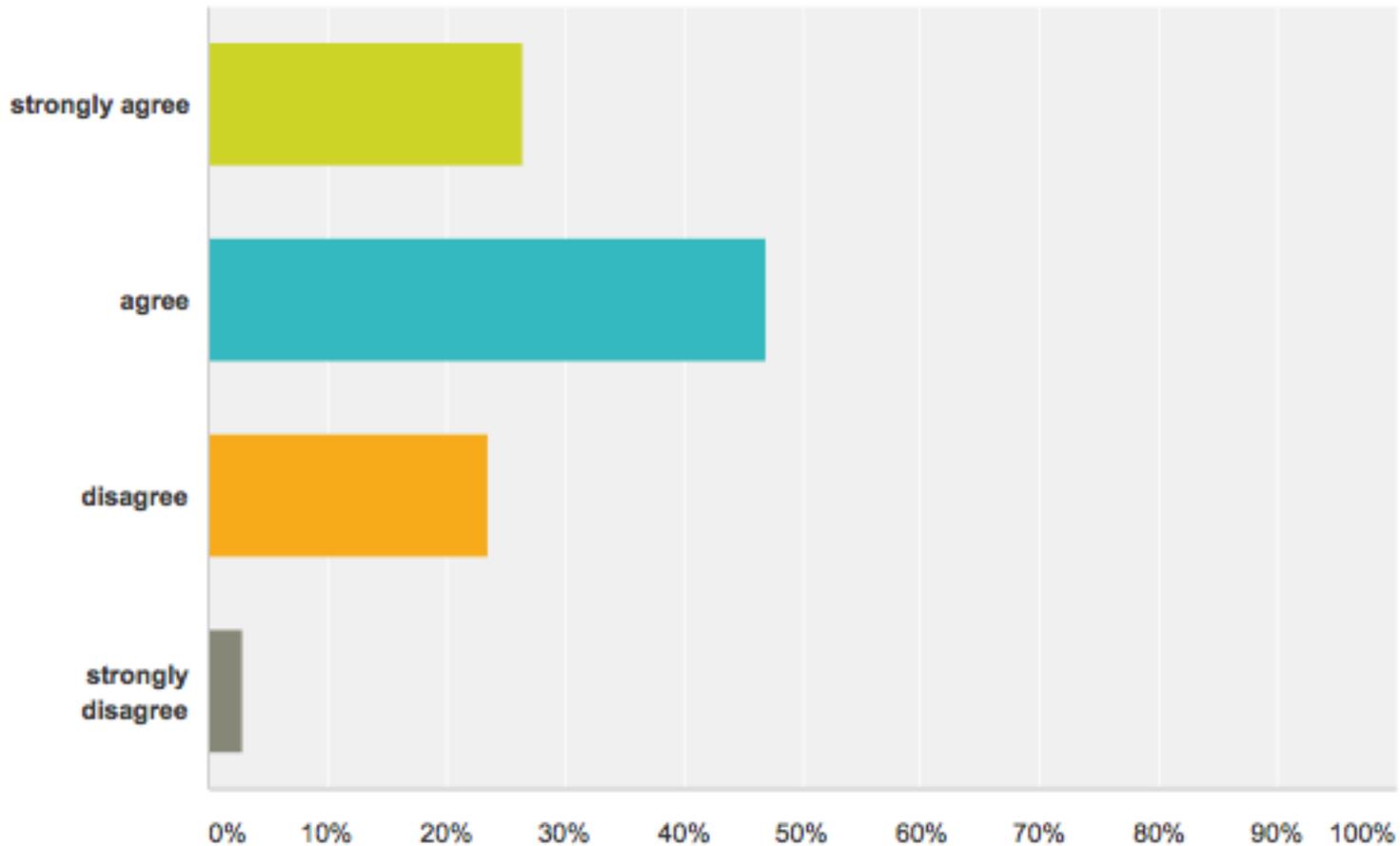
Answered: 37 Skipped: 2



# CLASS RANK

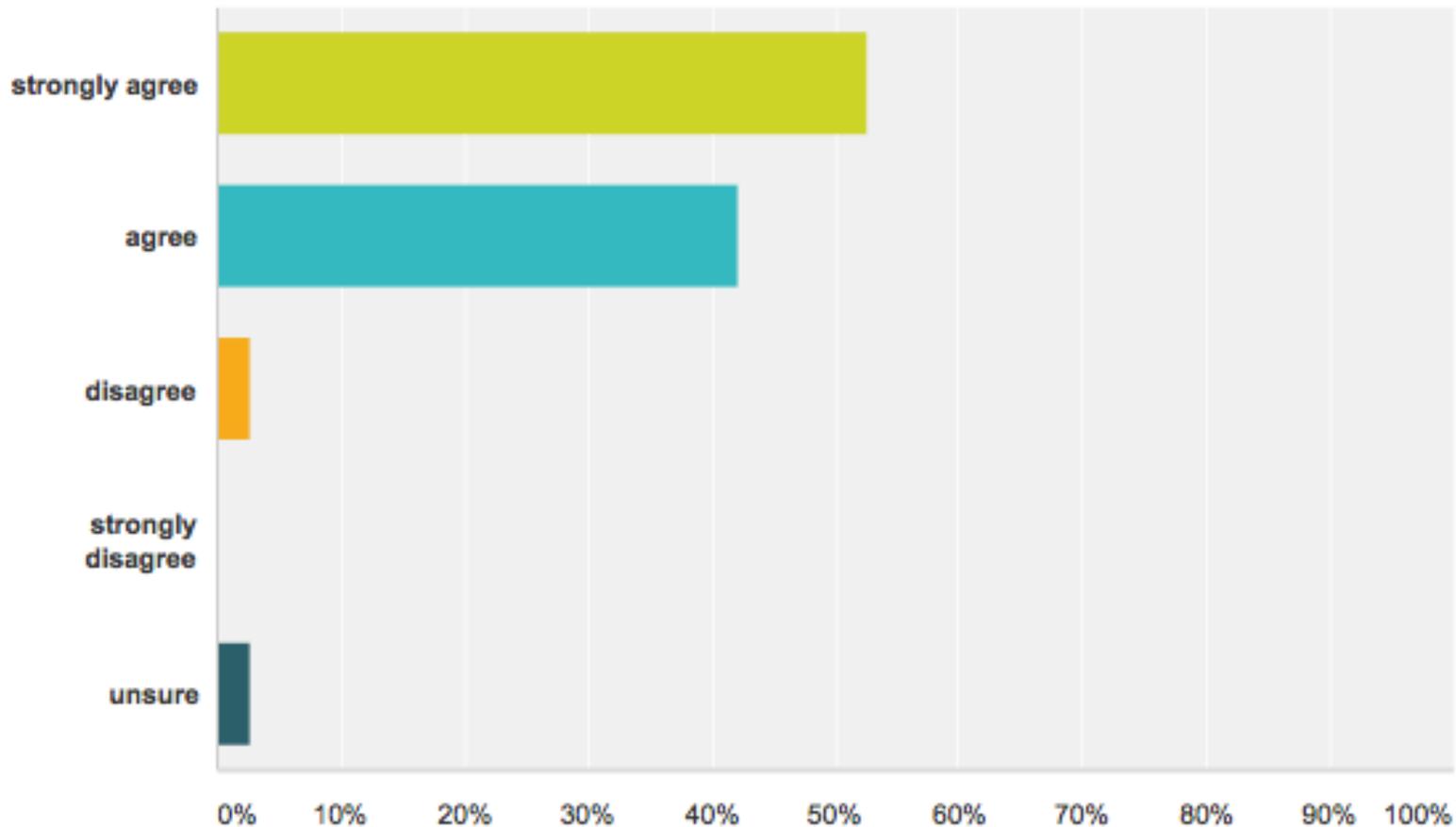
**Q5 I support no longer using class rank at Lewis Mills High School.**

Answered: 34 Skipped: 5



**Q8 I think mastery based learning and standards based grading practices will have a positive impact on my child's education.**

Answered: 38 Skipped: 1



# Parent/Community Comments



- My husband and I thought it was a great presentation. Very informative and thought provoking. I have often thought why are we putting emphasis on memorizing facts instead of understanding concepts and promoting critical thinking!!!
- Instructional practices need to be refined, reflected upon, and/or changed to support this type of learning and accountability. Teachers need quality professional development to learn about inquiry based teaching, etc...

# Parent/Community Comments Continued



- Where does standards based grading leave room to show growth/progress toward the standard?
- Loved hearing him speak. Everything he said made sense. Wonderful presentation.
- I think a gradual change is to some of the standard based concepts would be great and helpful to better understand my child's learning, strengths and weakness
- While it was an informative presentation, it would be helpful to have a follow up parent meeting lead by school administrators to explain more specifically how standards based learning will be implemented, how it contrasts with current grading models and what parents can expect to see on report cards.

# Engagement from Community



- Keep parents in the loop, do college workshops down at middle school level so parents can start to learn about the process and how what their child will do in middle school through high will impact college.
- create a list of short term and long term goals and timelines, need extensive teacher input, keep informing and engaging parents.
- More information to parents to have buy in from as many as possible. Get key members of PTA, class parents to buy in and help spread the word. Buy in from teachers to talk it up at teacher/parent conferences

# How to Engage all Stakeholders?



- Ideas
- Next Steps