

REGIONAL SCHOOL DISTRICT 10

Student Name
 SASID:
 Grade Level: 5
 Teacher: Mrs. Shafer
 2017-2018 School Year

Performance Indicators for Academic Areas
 M - Meets Standard- independently and consistently achieves grade level standards
 P - Progressing Toward Standard- is able to achieve grade level standards with assistance or support
 NY - Not Yet- is not yet able to perform at grade level standard

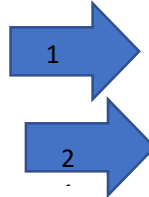
Approaches to Learning Performance Indicators:
 3 - Consistently Meets Expectations
 2 - Moving Toward Expectations
 1 - Experiencing Difficulty

Grades reflect students' current level of performance at this time of the year looking towards end of year standards.

If your child is receiving Special Education Services, please refer to the goals and objectives listed in your child's IEP.

Attendance

	Nov.	Jan.	Apr.	June
Absent	0	0	0	0
Tardy	0	0	0	0



Language Arts	Nov	Jan	Apr	June
Reads and comprehends grade level text independently and proficiently				
Proficiently reads and comprehends literature: stories, dramas, poetry, & non-fiction in the grade 5 range				
Literal Reading				
Understands ideas explicitly stated; Identifies theme/main idea; Recalls story elements; Locates information using context clues; Summarizes using details from the text to support understanding				
Analytic/Inferential Reading				
Compares characters' perspectives about key story elements; Notices when characters may represent types of people and typical perspectives, or when characters develop perspectives that are surprising; Takes a small part and thinks about the role it plays in creating the whole; Analyzes how theme/main idea is developed using features from the text to support understanding				
Interpretive/Critical Reading				
Interprets author's craft and how it shapes the text; Uses external criteria for critical comprehension; Synthesizes using multiple sources				
Written Expression				
Writes routinely over extended and shorter time frames using planning, editing, and revising skills to effectively communicate ideas for a variety of audiences, purposes, and tasks using grade 5 expectations				
Research				
Draws on information from multiple print or digital sources; Demonstrates the ability to locate an answer to a question, or to solve a problem; Integrates information from several texts on the same topic; Writes or speaks about the subject knowledgeably				
Language and Conventions				
Explains the function of conjunctions, prepositions, and interjections in general and their function in particular sentences; Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing				
Speaking & Listening				
Listens effectively in collaborative discussions				
Poses & responds to questions; Elaborates on remarks of others				
Reports on a topic/Presents opinion				
Comments:				

Sample Report Card Key:

1. Standard that is graded
2. Description of graded standard, created from Connecticut Core Standards in that category.