

REGIONAL SCHOOL DISTRICT 10
Regular Meeting of the Board of Education
Har-Bur Middle School Learning Center
24 Lyon Road, Burlington, CT 06013

Monday, May 14, 2018

7:00 p.m.

AGENDA

- I. Call to order
- II. Pledge of Allegiance
- III. Communications:
 - A. Student Representatives' Reports: Savanna Arcuri and Sam Dorman
 - B. Superintendent's Report:
 1. End-of-Year Activities (Enclosure 1)
 2. Special Recognition (YCD Awardees)
 3. France and Spain Field Trips Update
- IV. Approval of the Board of Education Minutes for: (Enclosure 2)
 - Special Meeting, Saturday, May 5, 2018
 - Annual District Meeting on Budget, Monday, April 30, 2018
 - Regular Meeting, Monday, April 9, 2018
 - Special Meeting/Expulsion Hearing, Tuesday, March 27, 2018
- V. Consent Agenda:
 - A. Approval of the Financial Reports (April 2018) (Enclosure 3)
 - B. Leave of Absence:
 1. Amanda Corwin, Language Arts Consultant, Lake Garda School, 2018/2019 school year
 - C. Resignations:
 1. Linda Flynn, Business Teacher, Lewis S. Mills High School, at the conclusion of the 17/18 school year
 2. Linda Misani, Grade 6 Teacher, Lake Garda School, at the conclusion of the 17/18 school year
 3. Alicia Rigdon, Grade 3 Teacher, Lake Garda School, at the conclusion of the 17/18 school year
 - D. Retirements: n/a
 - E. Appointments: n/a
- VI. Public Participation - The Region 10 Board of Education welcomes public participation.
 - Observers are always welcome

The following guidelines are to assist those who wish to speak during the Public Participation Session:

A speaker's sign-in list is always available prior to the start of the meeting. Please sign-in if you plan to address the Board of Education.

- Speakers are welcome to offer objective comments and/or suggestions to help improve school operations and programs.
- Expression of personal complaints should be directed to the appropriate Region 10 administrator via an appointment, telephone call, e-mail, or a letter.
- Personnel matters or concerns regarding a student(s) will not be discussed.
- Questions and or comments about pending litigation will not be discussed at Board of Education meetings.
- When the Board Chairman recognizes you to speak...State your name and address for the record.
- Students please state only your name.

The Board Chair has the discretion to limit comment time. Generally, three (3) minutes per speaker is allotted. The Chair may allow additional time.

- Written statements are always welcome and copies are always provided to Board of Education Members.
- Immediate replies to questions and concerns should not be expected, and will be delivered strictly on an as-available basis, at the discretion of the Chair.

VII. Actions:

- A. Recommendations from the Curriculum Committee: E. Parente/A. Baccaro/C. Burke
College Physics: A Strategic Approach, AP Edition (Enclosure 4)
- B. Disband Ad hoc Central Connecticut Conference Committee (CCC)
- C. Establish Ad hoc Board of Education Committee to address student involvement: P. Penn

VIII. Business:

- A. Teacher Leadership Monthly Update
- B. Vision of Graduate (First Review, No Action Anticipated) C. Burke (Enclosure 5)
- C. Lewis S. Mills High School Florida 2019 Spring Softball Field Trip (First Review, No Action Anticipated) D. Francalanga/C. Rau

IX. Committee Reports:

- A. Facilities
- B. Curriculum
- C. Superintendent's Evaluation
- D. Finance Committee
- E. CREC
- F. Technology: Technology Plan Presentation
- G. Ad hoc Central Connecticut Conference Committee (CCC): Disband Committee

- X. Next Meeting:
 Anticipated Special Meeting; May 21, 2018; 7:00 p.m.; Lewis S. Mills Auditorium
 Regular Meeting; June 11, 2018; 7:00 p.m.; Har-Bur Middle School Learning Center

XI. Adjourn

Items for Future Board of Education Agendas	Anticipated Agenda
Policy 5113.1 Non-Resident Twelfth Grade Student Attendance	August 2018
Concussion Update	August 2018
Status of Professional Development	September 2018

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RSD10 Chair



As of May 10, 2018

TO Region 10 Board of Education Members

FROM: Thomas Fausel, Board Chairman

DATE: April 11, 2018

RE: **2017-2018 End-of-Year Activity Assignments (BOE Representative is in Yellow)**

The following is a list of school activity assignments during which a Board of Education representative is asked to bring greetings to those in attendance. Principals will contact you in advance of the event regarding procedures. [REDACTED]

Speakers are highlighted in yellow, underlined, and bold.

<u>DATE</u>	<u>TIME</u>	<u>ACTIVITY</u>	<u>LOCATION</u>	<u>ASSIGNED MEMBER</u>
May 18	7:45 a.m.	National Honor Society Induction	Lewis Mills Auditorium	<u>John Vecchitto</u> Bruce Guillemette
May 23	6:30 p.m.	DARE GRADUATION	Lewis Mills Auditorium	<u>Bruce Guillemette</u> Eleanor Parente
May 24	7:00 p.m.	LSM Honors Night Grades 9-12 (all depts.)	Lewis S. Mills Auditorium	<u>Thomas Fausel</u> Wendy Darasz
May 31	7:00 p.m.	Senior Honors Night (Scholarships)	Lewis Mills Auditorium	<u>Bruce Guillemette</u> Phillip Penn
**June 5	7:15 a.m.	LSM Scholar's Recognition	Lewis Mills Auditorium	<u>Thomas Fausel</u>
June 8	7:45 a.m.	World Language National Honor Society Induction	Lewis Mills Auditorium	Brooke Joiner
June 14	7:00 p.m.	Har-Bur 8 th Grade Honors Assembly	Lewis Mills Auditorium	<u>Bruce Guillemette</u> Brooke Joiner Wendy Darasz
June 14 Rain date June 15	9:30 – 11:00 a.m	Flag Day	Lake Garda School – out front	<u>Bruce Guillemette</u> (14 th) Eleanor Parente (15 th)
June 18	2:00 p.m.	Harwinton Consolidated Moving up Ceremony	Harwinton Consolidated School	John Vecchitto <u>Bruce Guillemette</u> Eleanor Parente
June 20	6:30 p.m.	Har-Bur End-of-Year Ceremony	Lewis Mills Gym	<u>Bruce Guillemette</u> Eleanor Parente
June 20	10:30 – 1:00	Lake Garda 4 th Grade Moving Up Ceremony	Lake Garda School - Cafe	<u>Bruce Guillemette</u> Eleanor Parente
June 21	6:30 p.m.	Lewis Mills Graduation	Warner Theatre	<u>Thomas Fausel</u> Eleanor Parente John Vecchitto Wendy Darasz Bruce Guillemette Paul Omichinski Phillip Penn John Goodno

** New Date

REGIONAL SCHOOL DISTRICT #10
Special Meeting of the Board of Education
The Learning Center
Har-Bur Middle School
24 Lyon Road
Burlington, CT 06013
Saturday, May 5, 2018
8:00 a.m.

UNOFFICIAL MINUTES

Board Members Present:

Thomas Fausel, Chairman
Phillip Penn
John Vecchitto
John Goodno
Eleanor Parente
Wendy Darasz
Brooke Joiner
Bruce Guillemette, Vice Chairman (arrived 8:08 a.m.)
Assuntina (Susan) Baccaro (arrived 8:18 p.m.)

Absent:

Paul Omichinski

Also Present:

Alan Beitman, Superintendent
Theodore Shafer, First Selectman, Burlington
Mark Sommaruga, Member, Pullman & Comley
Sgt. Bob Russell
Bill Guerrera
Sgt. Del Torto
Trooper Pakulski

- I. Board Chairman, Thomas Fausel, called the meeting to order at 8:00 a.m.
- II. Mr. Fausel led the Pledge of Allegiance
- III. A motion was made by Phillip Penn and seconded by Bruce Guillemette to enter into Executive Session at 8:05 a.m. to discuss matters concerning security strategy or the deployment of security personnel, or devices affecting public safety; all in favor; none opposed; motion carried unanimously. Members of the Board invited all noted as "also present" above into Executive Session.

Public Session

Return to Public Session at 10:23 a.m.

IV. **Motion**

On a motion made by Phillip Penn and seconded by John Vecchitto, to direct the Superintendent of Schools to schedule an executive session prior to the June 11, 2018 board meeting; all in favor; none opposed; motion carried unanimously.

V. **Adjourn**

A motion was made by Phillip Penn and seconded by Brooke Joiner to adjourn the meeting at 10:23 a.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

Eleanor Parente, Secretary

Date

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RSD10 Chair

REGIONAL SCHOOL DISTRICT #10
Annual District Meeting on Budget
Har-Bur Middle School Learning Center
26 Lyon Road, Burlington, CT 06013
Monday, April 30, 2018
7:00 P.M.

UNOFFICIAL MINUTES

Present:

Thomas Fausel, Chairman
Paul Omichinski
John Goodno
Wendy Darasz
John Vecchitto
Assuntina (Susan) Baccaro
Eleanor (Ellie) Parente
Phillip Penn

Absent:

Brooke Joiner
Bruce Guillemette

Also Present:

Alan Beitman, Superintendent
Patricia George, Recording Secretary

- I. Call to order
Board Chair, Thomas Fausel called to order the Annual District Meeting at 7:00 p.m.
- II. Pledge of Allegiance
Mr. Fausel led the pledge
- III. Election of Moderator for Meeting
Mr. Fausel called for nominations for a moderator of the meeting. On a motion made by Paul Omichinski and seconded by Phillip Penn to elect Mr. Reid Matussek as the moderator of the meeting; no other nominations were cast; all in favor; none opposed; motion carried unanimously.

Election of Secretary for Meeting

Mr. Matussek called for nominations for secretary of the meeting. On a motion made by Phillip Penn and seconded by Paul Omichinski to elect Patricia George as the secretary of the meeting; no other nominations were cast; all in favor; none opposed; motion carried unanimously.

- IV. Reading of Legal Notice of the Call of Meeting by Secretary
Ms. George read the call of the meeting and let it be known when and where the legal notices were posted and published.
- V. Public Participation
There was no public participation.
- VI. Board Discussion
There was no Board discussion.
- VII. A motion was made by Paul Omichinski and seconded by Susan Baccaro to adjourn to referendum to be held on Tuesday, May 1, 2018 from 6:00 a.m. to 8:00 p.m. at the Burlington and Harwinton Town Halls to vote upon the acceptance of the 2018-2019 Regional School District #10 budget in the amount of \$39,903,905 at 7:03 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

Eleanor Parente, Secretary

Date

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RSD10 Chair

REGIONAL SCHOOL DISTRICT #10
Regular Meeting of the Board of Education
The Learning Center
Har-Bur Middle School
26 LYON ROAD, BURLINGTON, CT 06013
Monday, April 9, 2018
7:00 p.m.

UNOFFICIAL MINUTES

Board Members Present:

Thomas Fausel, Chairman
Bruce Guillemette, Vice Chairman
Phillip Penn
John Vecchitto
Paul Omichinski
Susan Baccaro
Eleanor Parente
John Goodno
Brooke Joiner

Absent:

Wendy Darasz

Also Present:

Alan Beitman, Superintendent
Cheri Burke, Director of Student Learning
Susan Laone, Director of Finance and Operations

- I. Call to Order:
Board Chairman Thomas Fausel called to order the regular meeting of the Board of Education at 7:00 p.m.

- II. Mr. Fausel led the pledge of allegiance.

- III. Communications:
 - A. Student Representatives' Reports (Savanna Arcuri and Sam Dorman)
The students provided information on a number of events occurring at the high school including, Mills Got Talent, the upcoming Junior/Senior Prom; SAT testing, the long awaited April break, and scheduled fieldtrips to France and Spain.

 - B. Superintendent's Report:
The Superintendent began his report by recognizing members of the hockey co-op team. Region 10 merged with Farmington High School creating the co-op, which has for the second year in a row, won the state championship. Two of the three players, Sam Buchanan and Owen

Lacourciere, from Lewis S. Mills High School were present and recognized for this achievement. Kyle Kadziolka was not available, but publicly acknowledged for his efforts.

1. End-of-Year Activities

A list of end-of-year activities was made available to each of the Board members, who are extended an invitation annually to attend all events, with an opportunity to address the Region 10 parents, students, and staff members at an activity or activities of their choosing. Board members were asked to e-mail their preferences to the Superintendent by week's end.

2. Civic Action Presentations

Under the auspices of faculty member, Sharon Yanosik and the Director of Student Learning, Cheri Burke, three student groups were invited to present their civic action projects to the Board members.

One to one Computer Loan Program - this initiative would enable students to have access to a laptop or other technological resources so that no student would be at a disadvantage.

Chinese Language taught in Middle School

Implement Chinese Intro I, II, III to students in grades 6, 7 and 8 grades.

Install a Greenhouse at Lewis S. Mills High School

Install a greenhouse in the courtyard, which could potentially be used for science and culinary classes, as well as, to provide an independent study.

IV. Approval of the Board of Education Minutes:

- A. Special meeting dated Monday, March 12, 2018
- B. Regular meeting dated Monday, March 12, 2018
- C. Special meeting dated Saturday, March 24, 2018
- D. District meeting, Public Hearing, Monday, March 26, 2018
- E. Special meeting, Monday, March 26, 2018 (immediately following Public Hearing)

A motion was made Eleanor Parente and seconded by Paul Omichinski to accept/approve the minutes as presented.

Member Phillip Penn asked to note the following amendments:

- Regular meeting March 12, 2018 Phillip Penn was noted as both present and absent; he was absent.
- Special meeting Saturday March 24, 2018, page 2; return to public session should be depicted as 12:10 p.m., as opposed to a.m. and adjourned at 12:11 p.m., as opposed to a.m.

All in favor; none opposed; Phillip Penn abstained; motion carried.

V. Consent Agenda:

A motion was made by Paul Omichinski and seconded by Bruce Guillemette to accept/approve the consent agenda as presented. Items exhibited included:

- A. Financial reports dated March 2018;
- B. A leave of absence requested by Jennifer Gorton, Grade 4 teacher, Lake Garda School, commencing on or about August 30, 2018
- C. A resignation submitted by Amy Cleveland, Music Teacher, Har-Bur Middle School, effective June 2018
- D. A notice of retirement submitted by Jean Ann Ward, Reading Teacher, Har-Bur Middle School, effective 2018
- E. A notice of retirement submitted by Virginia (Ginny) Powell, World Language teacher, Har-Bur Middle School, effective June 2018

For the record there were no appointments.

All in favor; none opposed; motion carried unanimously.

VI. Public Participation

Jay Pelchar
42 Foote Road, Burlington

Feels very strongly that Region 10 is not a good fit for the Central Connecticut Conference (CCC); better fit for the Berkshire League.

Tim Mischke
Plymouth Road
Harwinton

At one point in time, Mr. Mischke was in favor of the move from the Berkshire League to the Central Connecticut Conference until he had the opportunity to look at the numbers, which turned him off. He acknowledges that the Berkshire League does have problems, but believes they can be fixed.

Al Ciarlo
89 West Road
Watertown, CT

Biggest concern with the move is one of size. Only 5 teams out of 31 are equal to Region 10 and one of those is a private school.

Steve Schibi
5 Cider Mill Road

Not in favor of moving to the Central Connecticut Conference. Noted that the Berkshire League values Region 10 and is willing to work with the district to keep them in the league.

Dean Cowger
6 Merriman
Burlington, CT

As the father of three student athletes, he recommended taking a pause and not vote today. Not certain what the issues are nor the district's goals. Asked that the district have a discussion with the principal at Rockville.

Chris Loomis
39 Duane Lane

He attended and coached countless sporting events for CCC teams. He feels that it is imperative that the Board vote in favor of joining the conference.

Dan Buchanan
34 Misty Meadow

Felt that the vote should be delayed; need more time to hear from additional people and for more than three minutes at a time.

Kathryn Bergstrom
Student

A student and a member of the swim team, she felt the district should not move to the CCC.

Jenn Parsons
7 Ridgewood

An educator and mother of three children, she has mixed feelings, encourages the Board to think about the kids first. The board should consider leaving the Berkshire.

Terry O'Connor
Lily Pond Lane

Father of three varsity students. Was wondering if he missed a meeting. Concerned about splitting the teams up. Does not feel that a move to the CCC is a good idea.

VII. Actions:

- A. Central Connecticut Conference (CCC) Realignment 2017/2018
Since the concept of realigning from the Berkshire League to the Central Connecticut Conference was initially presented over a year ago, the ad hoc committee formed to examine its viability, led by Mr. John Vecchitto, has been meeting regularly and has done an infinitive amount of research. In addition to Mr. Vecchitto, three additional members comprise the committee, Bruce Guillemette, Thomas Fausel and Eleanor Parente.

It is the committee's unanimous recommendation to move to the CCC.

Original Motion

On a motion from the Central Connecticut Conference Ad hoc Committee to realign Region 10 Athletics to the Central Connecticut Conference (CCC) starting with the 2019/2020 calendar;

Further Discussion:

Mr. Vecchitto reminded the board and those in the audience, that when the committee was originally tasked with this endeavor, that the members that comprise the committee voted no and were not in favor of the move. However, as the committee researched what was really happening in the Berkshire League and what they had hoped to accomplish for the student athletes, the pendulum began to swing in the opposite direction.

John Vecchitto, speaking on behalf of the committee, provided a rationale for the realignment and addressed some of the concerns presented.

Second Motion

A motion was made by Brooke Joiner to postpone the vote until the June meeting; seconded by Susan Baccaro; five were not in favor; four were in favor; motion defeated five to four.

Original Motion from Committee

Addressing the **original motion** on the table, Mr. Fausel asked for a rollcall vote to provide transparency:

Phillip Penn (yes)
John Goodno (no)
Paul Omichinski (yes)
Susan Baccaro (no)
Eleanor Parente (yes)
Brooke Joiner (no)
John Vecchitto (yes)
Bruce Guillemette (yes)
Thomas Fausel (yes)

Six were in favor; three were not in favor; motion carried to move to the Central Connecticut Conference.

RECESS

Mr. Fausel called for a five minute recess.

B. Request for Professional Learning Time incorporated into 2018/2019 school calendar

A motion was made by Eleanor Parente and seconded by Susan Baccaro to accept/approve the request for additional professional learning time commencing with the 2018/2019 school year.

A formal presentation was previously heard during March's regular Board of Education meeting. The proposal was to add an additional three early release days in the 18/19 school year and if successful, by way of attaining anticipated goals, the committee would return to the Board and make a request for six additional days in the 19/20 school calendar with no further modifications to the calendar from that point forward.

All in favor; none opposed; motion carried unanimously.

C. Heathy Food Certification

A motion was made by Paul Omichinski and seconded by Bruce Guillemette that Pursuant to G.C.S. Section 10-215f, the Region 10 Board of Education certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2018 through June 30, 2019. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to, school stores, vending machines, school cafeterias, and any fundraising activities on school premises sponsored by the school or by non-school organizations and groups; all in favor; none opposed; motion carried unanimously.

A motion was made Paul Omichinski and seconded by Phillip Penn that the Region 10 Board of Education will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food items are not sold from a vending machine or school store, understanding that an "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or activity and that the "regular school day" is the period from midnight before to 30 minutes after the end of the official school day and "location" means where the event is being held; all in favor; none opposed; motion carried unanimously.

VIII. Business:

A. Teacher Leadership Monthly Update

Members of the TLC thanked the Board members for approving the three additional early release days for professional learning. Additionally, the committee was scheduled to meet the following day where they would be

saying goodbye to several members, while taking on new. The goal is to have one new teacher from each school, each year.

- B. Authorize the R10 Board chair to execute the Burlington fire house quitclaim deed, together with any attendant documents, in accordance with, and upon full satisfaction of the terms of the Board's offer

Paul Omichinski provided a recap of the Burlington Firehouse land use relative to Lake Garda School. The original agreement encompassed the need for additional parking space. A request was made of the Board for a small amount of land, which is an unused wooded parcel for much needed additional parking at the new firehouse.

Since the original lease was generated, an amendment was produced to accommodate a concrete pad for a generator. To eliminate liability and upon the recommendation of Region 10 legal council, the school district will release .4 acres and in return for such, has asked that the town cover the legal fees, which will total \$5-\$6,000 dollars, relating to this transaction.

A motion was made by Phillip Penn and seconded by John Vecchitto to authorize the Board chair, Tom Fausel, to execute the Quitclaim Deed when the time is appropriate; all in favor; none opposed; motion carried unanimously.

IX. Committee Reports:

A. Board Committee Reports:

1. Facilities: Burlington Firehouse Quitclaim Deed discussed earlier
2. Curriculum: Planning to meet on Wednesday
3. Superintendent's Evaluation: Need to establish a time to meet to review data- looking at next week.
4. Finance: The committee has not met since prior to the budget process. Phillip Penn extended an invitation to the two first selectmen to appoint a member of their respective Boards of Finance to be non-voting members of the Region 10 Finance Committee.
5. CREC: The saga between the state and CREC continues. If the payment schedule does not change in the next fiscal year, CREC will not be able to continue to manage the operation.
6. Technology:
Indicated that a presentation will be forthcoming.
7. Ad hoc Athletic Conference Committee:
John Vecchitto asked that the Board dissolve this committee - scheduled for May Board meeting

- X. Next Meetings:
April 30, 2018 – Annual meeting on district budget
May 14, 2018 – Regular Meeting

- XI. Adjourn:
A motion was made by Paul Omichinski and seconded by Phillip Penn to adjourn the meeting at 10:02 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

Eleanor Parente, Secretary

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RSD10 Chair

**BOARD OF EDUCATION SPECIAL MEETING
REGIONAL SCHOOL DISTRICT #10
BOARD OF EDUCATION CONFERENCE ROOM
Tuesday, March 27, 2018
6:00 p.m.**

Unofficial Minutes

Hearing - Student 071900

Members Present: Mr. Phillip Penn, Presiding Hearing Officer
Ms. Brooke Joiner
Ms. Susan Baccaro
Ms. Wendy Darasz (Observing only)

Also Present: Mr. Alan Beitman, Superintendent of Schools
Mr. Christopher Rau, Campus Principal, Lewis S. Mills High
School/Har-Bur Middle School
Dr. Katherine Blore, Associate Principal, Lewis S. Mills High
School
Attorney for the Student
Parents of Student 071900
Student 071900

CALL TO ORDER

The special meeting was called to order by Phillip Penn at 6:03 p.m.

CONSIDERATION OF CONFIDENTIAL STUDENT MATTER

A motion was made by Brooke Joiner to adjourn to executive session for the purpose of conducting an expulsion hearing for student 071900 during which matters of personal privacy of one or more students enrolled in Region 10 Schools are likely to be discussed, by name, and during which educational records not subject to disclosure under the Family Educational Rights and Privacy Act are likely to be discussed, and seconded by Susan Baccaro; all in favor; none opposed; motion carried unanimously.

Mr. Alan Beitman, Superintendent of Schools; Mr. Christopher Rau, Campus Principal, Lewis S. Mills High School; Dr. Katherine Blore, Associate Principal, Lewis S. Mills High School; the parents of the student; the student, who is the subject of this hearing; and the Attorney for the student were invited into executive session.

Returned to Public Session at 6:33 p.m.

Board Motion

Brooke Joiner moved that the Board adopt the stipulated agreement submitted by the parties regarding all issues of fact; seconded by Susan Baccaro; all in favor; none opposed; motion carried unanimously.

Brooke Joiner moved that the Board expel the student, who was the subject of the expulsion hearing, in accordance with the terms and conditions recommended by the parties as modified:

- The student will complete his ten day suspension through April 2, 2018;
- The student will be expelled from school to the end of the 2017/2018 school year;
- The student will be prohibited from participating in or attending any and all school related curricular and extracurricular classes, activities, programs and ceremonies, whether at school or other locations until the end of his expulsion;
- The student will be allowed to attend the graduation rehearsal, as well as, graduation itself, contingent on the consent of the other involved party, the ability to obtain his own transportation to and from the events, and upon the continued recommendation of the administration; and seconded by Susan Baccaro; all in favor; none opposed; motion carried unanimously.

ADIURN

A **motion** to adjourn the meeting was made by Brooke Joiner and seconded Susan Baccaro at 6:35 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

Eleanor Parente, Secretary

Date

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RSD10 Chair

REGIONAL SCHOOL DISTRICT #10
 2017-2018
 April 2018

ITEM	2017-2018 BUDGET	RECEIVED Y.T.D	%	REMAINING BALANCE
BURLINGTON	\$ 26,141,548.00	\$ 21,818,282.00	83.46%	\$ 4,323,266.00
HARWINTON	\$ 13,308,617.00	\$ 11,516,874.00	86.54%	\$ 1,791,743.00
INTEREST	\$ 12,000.00	\$ 19,743.31	164.53%	\$ (7,743.31)
TUITION	\$ 82,000.00	\$ 99,252.14	121.04%	\$ (17,252.14)
MISCELLANEOUS	\$ -	\$ -		\$ -
TRANSPORTATION	\$ -	\$ -		\$ -
PRIOR YEAR SURPLUS	\$ 239,543.00		0.00%	\$ 239,543.00

OPERATING BUDGET

TOTAL OPERATING REVENUE

\$ 39,783,708.00 \$ 33,454,151.45 \$ 6,329,556.55

Regional School District #10

Budget Journal Entries Report

Fiscal Year: 2017-2018

Type: Budget Journal From Date: 4/1/2018 To Date: 4/30/2018

Entry Number Line	Memo Entry Date	Account	Line Memo	Batch / Reference	Voucher Check #	Journal Debits	Credits	User ID	
56			Transfer funds Per JoelPatrick for materials purchase	Budget Transfers		0 Adjustment		995.slaone	
1	04/09/2018	100.07.1120.13.642	PERIODICALS: HBMS SOC STUDIES	Check Number		\$248.00	\$0.00	\$0.00	
2	04/09/2018	100.09.1130.13.642	PERIODICALS: LSM SOCIAL STUD	Check Number		\$0.00	(\$248.00)	(\$248.00)	
							\$248.00	(\$248.00)	
57			Transfer funds to cover tech ed purchase of supplies	Budget Transfers		0 Adjustment		995.slaone	
1	04/09/2018	100.09.1130.07.610	SUPPLIES: LSM TECH ED	Check Number		\$158.00	\$0.00	\$0.00	
2	04/09/2018	100.09.1130.03.610	SUPPLIES: LSM LANGUAGE ARTS	Check Number		\$0.00	(\$158.00)	(\$158.00)	
							\$158.00	(\$158.00)	
59			reclass salary allocation from HB to Mills	Budget Transfers		0 Adjustment		995.slaone	
1	04/11/2018	100.07.2600.00.112	SALARIES: HB CUSTODIAL	Check Number		\$0.00	(\$17,000.00)	(\$17,000.00)	
2	04/11/2018	100.09.2600.00.112	SALARIES: LSM CUSTODIAL	Check Number		\$17,000.00	\$0.00	\$0.00	
							\$17,000.00	(\$17,000.00)	
60			Transfer funds to cover textbooks.	Budget Transfers		0 Adjustment		995.slaone	
1	04/23/2018	100.10.2210.00.610	SUPPLIES: CURRICULUM	Check Number		\$0.00	(\$2,169.56)	(\$2,169.56)	
2	04/23/2018	100.10.2210.00.640	TEXTBOOKS: CURRICULUM	Check Number		\$2,169.56	\$0.00	\$0.00	
							\$2,169.56	(\$2,169.56)	
61			Transfer funds to cover HCS repair	Budget Transfers		0 Adjustment		995.slaone	
1	04/23/2018	100.02.2600.85.430	REPAIRS & MAINT: HCS MAINT	Check Number		\$1,400.00	\$0.00	\$0.00	
2	04/23/2018	100.04.2600.85.430	REPAIRS & MAINT: LGS MAINT	Check Number		\$0.00	(\$1,400.00)	(\$1,400.00)	
							\$1,400.00	(\$1,400.00)	

Regional School District #10

Budget Journal Entries Report

Fiscal Year: 2017-2018

Type: Budget Journal From Date: 4/1/2018 To Date: 4/30/2018

Entry Number Line	Memo Entry Date	Account	Line Memo	Batch / Reference	Voucher Check #	Journal Debits	Credits	User ID
62						0 Adjustment		995.slaone
1	04/27/2018	100.08.2220.00.611	Per C. Dias... Transfer	Budget Transfers		\$0.00	\$0.00	(\$1,054.38)
2	04/27/2018	100.08.2220.00.641	SOFTWARE/AV: MEDIA CTR		Check Number	\$700.00	\$0.00	\$0.00
3	04/27/2018	100.08.2220.00.610	LIBRARY BOOKS: MEDIA CTR		Check Number	\$354.38	\$0.00	\$0.00
			SUPPLIES: MEDIA CTR		Check Number	\$1,054.38	\$0.00	(\$1,054.38)
63						0 Adjustment		995.minfantino
1	04/27/2018	200.10.1202.00.111	TITLE I 17-19		Check Number	\$118,000.00	\$0.00	\$0.00
2	04/27/2018	200.10.1202.00.330	Salaries		Check Number	\$50,000.00	\$0.00	\$0.00
3	04/27/2018	200.10.1202.00.610	Prof. Services		Check Number	\$33,437.00	\$0.00	\$0.00
			Supplies		Check Number	\$201,437.00	\$0.00	\$0.00
64						0 Adjustment		995.minfantino
1	04/27/2018	200.10.1206.00.111	TITLE II 17-19		Check Number	\$15,000.00	\$0.00	\$0.00
2	04/27/2018	200.10.1206.00.330	SALARIES		Check Number	\$29,517.00	\$0.00	\$0.00
			PROF. SERVICES		Check Number	\$44,517.00	\$0.00	\$0.00
65						0 Adjustment		995.minfantino
1	04/27/2018	200.10.1209.00.330	TITLE IV 17-18		Check Number	\$5,700.00	\$0.00	\$0.00
2	04/27/2018	200.10.1209.00.510	PROF. SERVICES		Check Number	\$500.00	\$0.00	\$0.00
3	04/27/2018	200.10.1209.00.610	TRANSPORTATION		Check Number	\$3,800.00	\$0.00	\$0.00
			SUPPLIES		Check Number	\$10,000.00	\$0.00	\$0.00

Grand Total:

End of Report

\$534,686.46 (\$22,778.46)

**Regional School District #10
Expenditure Report by Object April 30, 2018**

Account	Budget 2017-18	Expended To Date	Encumbered To Date	Total Expend & Enc	% Expended and/or Encumb. To Date	Remaining Balance
111 Certified Personnel	\$ 18,572,709	\$ 13,423,310	\$ 4,855,370	\$ 18,278,680	98.42%	\$ 294,029
112 Non-Cert. Personnel	4,753,141	3,772,078	499,321	4,271,399	89.86%	481,742
120 Temporary Wages	295,000	173,482	-	173,482	58.81%	121,518
Total Personnel:	\$ 23,620,850	\$ 17,368,870	\$ 5,354,691	\$ 22,723,561	96.20%	\$ 897,289
210 Group Disability Insurance	\$ 30,000	\$ 21,264	\$ -	\$ 21,264	70.88%	\$ 8,736
220 Social Security	770,000	529,705	2,122	531,827	69.07%	238,173
230 Retirement Contributions	266,000	198,009	45,362	243,371	91.49%	22,629
240 Tuition Reimbursement	26,000	13,109	-	13,109	50.42%	12,891
250 Unemployment Comp.	80,000	16,948	660	17,608	22.01%	62,392
260 Workers Compensation	266,072	249,959	-	249,959	93.94%	16,113
270 Health/Life Benefits	4,130,000	3,536,107	6,249	3,542,356	85.77%	587,644
Total Benefits:	\$ 5,568,072	\$ 4,565,101	\$ 54,393	\$ 4,619,494	82.96%	\$ 948,578
310 Admin. Services	\$ 60,000	\$ 31,668	\$ 3,235	\$ 34,903	58.17%	\$ 25,097
320 Prof. Education Services	42,390	40,616	-	40,616	95.82%	1,774
321 Instructional Improvement	22,500	20,766	-	20,766	92.29%	1,734
330 Other Professional Services	513,154	408,623	130,265	538,888	105.01%	(25,734)
340 Technical Services	7,750	11,200	1,500	12,700	163.87%	(4,950)
Total Purchased Services	\$ 645,794	\$ 512,873	\$ 135,000	\$ 647,873	100.32%	\$ (2,079)
410 Utility Services	\$ 569,983	\$ 461,680	\$ 14,038	\$ 475,718	83.46%	\$ 94,265
411 Septic/Water Systems	40,300	27,054	4,298	31,352	77.80%	8,948
412 LGS Sewer Annual Fee	25,730	-	-	-	0.00%	25,730
421 Disposal Services	46,600	36,276	662	36,938	79.27%	9,662
422 Snowplowing Services	68,100	68,095	-	68,095	99.99%	5
424 Grounds Upkeep	44,800	21,890	765	22,655	50.57%	22,145
425 Security	45,630	30,132	3,901	34,033	74.58%	11,597
430 Repairs/Maintenance Ser.	457,174	224,257	147,241	371,498	81.26%	85,676
440 Facility Rentals	20,033	11,001	-	11,001	54.91%	9,032
490 Pest Control	2,800	1,485	1,265	2,750	98.21%	50
Total Facilities:	\$ 1,321,150	\$ 881,870	\$ 172,170	\$ 1,054,040	79.78%	\$ 267,110
519 Transport/Reimbursable	\$ 2,479,735	\$ 2,068,653	\$ 155,462	\$ 2,224,115	89.69%	\$ 255,620
520 Insurance	194,449	191,286	3,163	194,449	100.00%	-
530 Communication/Telephone	69,400	32,208	-	32,208	46.41%	37,192
531 Postage	31,700	17,889	548	18,437	58.16%	13,263
540 Advertising	2,000	961	-	961	48.05%	1,039
550 Printing & Binding	9,939	6,840	-	6,840	68.82%	3,099
561 Tuition to LEAs	219,974	202,886	16,015	218,901	99.51%	1,073

**Regional School District #10
Expenditure Report by Object April 30, 2018**

Account	Budget 2017-18	Expended To Date	Encumbered To Date	Total Expend & Enc	% Expended and/or Encumb. To Date	Remaining Balance
563 Tuition to Private Sources	1,008,000	774,175	366,770	1,140,945	113.19%	(132,945)
580 Prof Develop/Reimb Travel	75,852	25,513	165	25,678	33.85%	50,174
590 Misc. Purchased Services	184,418	114,840	40,091	154,931	84.01%	29,487
591 Student Activities	16,787	7,465	-	7,465	44.47%	9,322
Total Transport. & Other	\$ 4,292,254	\$ 3,442,716	\$ 582,214	\$ 4,024,930	93.77%	\$ 267,324
610 Supplies	498,842	317,598	38,654	356,252	71.42%	142,590
611 Library/Audio Supplies	218,054	199,322	6,912	206,234	94.58%	11,820
621 Natural Gas	37,000	31,302	-	31,302	84.60%	5,698
623 Propane	12,000	7,491	-	7,491	62.43%	4,509
624 Fuel Oil	283,781	224,740	-	224,740	79.19%	59,041
626 Gasoline	6,000	3,730	-	3,730	62.17%	2,270
640 Textbooks	41,557	38,904	2,170	41,074	98.84%	483
641 Library Books	3,588	1,185	1,576	2,761	76.95%	827
642 Periodicals	11,819	8,565	111	8,676	73.41%	3,143
Total Supplies:	\$ 1,112,641	\$ 832,837	\$ 49,423	\$ 882,260	79.29%	\$ 230,381
741 Replace Inst. Equipment	1,300	-	860	860	0.00%	440
742 Replace Non-Inst. Equip.	311,116	242,921	38,419	281,340	90.43%	29,776
743 New Inst. Equipment	-	-	-	-	0.00%	-
744 New Non-Inst. Equipment	-	-	-	-	-	-
Total Equipment:	\$ 312,416	\$ 242,921	\$ 39,279	\$ 282,200	90.33%	\$ 30,216
810 Dues & Fees	29,539	22,959	166	23,125	78.29%	6,414
830 Interest Bond Expense	513,962	513,963	-	513,963	100.00%	(1)
831 Principal Bond Expense	1,285,000	1,285,000	-	1,285,000	100.00%	-
835 Capital Improvements	215,264	207,968	999	208,967	97.07%	6,297
840 Emergency/Contingency	866,766	-	-	-	0.00%	866,766
Total Bond & Misc.	\$ 2,910,531	\$ 2,029,890	\$ 1,165	\$ 2,031,055	69.78%	\$ 879,476
GRAND TOTALS:	\$ 39,783,708	\$ 29,877,078	\$ 6,388,335	\$ 36,265,413	91.16%	\$ 3,518,295

Regional School District #10

Budget Journal Entries Report

Fiscal Year: 2017-2018

Type: Budget Journal From Date: 4/1/2018 To Date: 4/30/2018

Entry Line	Entry Number	Memo	Account	Batch / Reference	Voucher Check #	Journal Debits	Journal Credits	User ID
51	1	transfer funds to cover PD expenses		Budget Transfers		0 Adjustment		995.slaone
	1	04/02/2018	100.10.2210.00.610	SUPPLIES: CURRICULUM	Check Number	\$0.00	\$0.00	(\$93.51)
	2	04/02/2018	100.07.1120.06.610	SUPPLIES: HB INST FAM/CON SCI	Check Number	\$93.51	\$93.51	\$0.00
							\$93.51	(\$93.51)
52	1	TITLE I 17-19		Budget Transfers		0 Adjustment		995.minfantino
	1	04/04/2018	200.10.1202.00.111	Salaries	Check Number	\$118,000.00	\$118,000.00	\$0.00
	2	04/04/2018	200.10.1202.00.330	Prof. Services	Check Number	\$50,000.00	\$50,000.00	\$0.00
	3	04/04/2018	200.10.1202.00.610	Supplies	Check Number	\$33,437.00	\$33,437.00	\$0.00
							\$201,437.00	\$0.00
53	1	TITLE II 17-19		Budget Transfers		0 Adjustment		995.minfantino
	1	04/04/2018	200.10.1206.00.111	SALARIES	Check Number	\$15,000.00	\$15,000.00	\$0.00
	2	04/04/2018	200.10.1206.00.330	PROF. SERVICES	Check Number	\$29,517.00	\$29,517.00	\$0.00
							\$44,517.00	\$0.00
54	1	TITLE IV		Budget Transfers		0 Adjustment		995.minfantino
	1	04/04/2018	200.10.1209.00.330	PROF. SERVICES	Check Number	\$5,700.00	\$5,700.00	\$0.00
	2	04/04/2018	200.10.1209.00.510	TRANSPORTATION	Check Number	\$500.00	\$500.00	\$0.00
	3	04/04/2018	200.10.1209.00.610	SUPPLIES	Check Number	\$3,800.00	\$3,800.00	\$0.00
							\$10,000.00	\$0.00
55	1	Tech Ed Transfers per P. Jones		Budget Transfers		0 Adjustment		995.slaone
	1	04/04/2018	100.09.1130.07.430	REPAIRS & MAINT: LSM TECH ED	Check Number	\$0.00	\$0.00	(\$355.01)
	2	04/04/2018	100.09.2210.07.810	DUES & FEES	Check Number	\$0.00	\$0.00	(\$300.00)
	3	04/04/2018	100.09.1130.07.610	SUPPLIES: LSM TECH ED	Check Number	\$655.01	\$655.01	\$0.00
							\$655.01	(\$655.01)

**RECOMMENDATION FOR ADOPTION OF TEXTBOOKS AND
SUPPLEMENTARY MATERIALS FOR CLASSROOM USE (K-12)**

Date: April 2018

PROCEDURE

Submit a separate form for each textbook.

Title: *College Physics: a strategic approach, AP Edition*

Author, Editor, or Compiler: Randy Knight, Brian Jones, Stuart Field

Type of Material: Paper Text, 1011 pages

Publisher or Producer: Pearson Education Inc.

Publication Date: 2017, Third edition

List Price: \$185.0 (value option includes Paper Text, On-line text, Mastering Physics digital access, Pearson's Mylab digital access)

ISBN-13: 9780134167831

Recommended for use in grade: High School (11-12)

Subject Area: Physics - Science

Recommended by: Renee Turley

HOW DO THESE MATERIALS RATE?

1. To what extent do these materials enhance the present curriculum?
(for example e.g. the course goals, objectives)

College Physics focuses on conceptual understanding, visual literacy, and inquiry-based learning. Knight, Jones and Field's text is a comprehensive introduction to algebra-based physics. It is designed to help students see and understand the big ideas in physics. The authors use the latest research in physics education by combining written text with visuals and multimedia learning. Online learning is adaptive. It allows each student to learn at his or her own pace. Each chapter begins with a real-world connection and students develop meaningful problem-solving skills over time. This type of learning is consistent with the new AP curriculum and Next Generation Science standards.

2. What is the readability level (DRP)? not available and please explain below the suitability of the material for the grade level.

Pearson Education Inc. has a high school specific line of science textbooks for AP and honors level students.

3. Is there a specific targeted student audience? High school honors and AP level students
4. Are any critical reviews available to assist in determining appropriateness? N/A

5. How does the content of the material add to the intellectual, social, and emotional development of the students?

Student Friendly Pedagogy:

- Concept Checks ask students to draw conclusions using applied thinking and the synthesis of information.
- Synthesis Boxes bring together key concepts, principles and equations for students to uncover deeper relationships.
- Problem Solving Strategies are topic specific. They provide students with a framework on how to approach problems and provide the “big picture” view on the types of problems each strategy is useful for.
- Chapter summaries consolidate learning by providing visuals to link words and math together.
- Analogies merge science concepts with easy to understand real-world examples that are familiar to the learner.
- QR codes link the learner to online tutorials. These links offer students a different perspective and can reinforce and extend learning.

6. Identify any material or sensitive issues or ideas presented in the textbook. N/A

7. How will the teaching staff deal with these areas? N/A

8. To what extent does the material allow for flexible grouping?

- Teacher may group students for instruction as needed.

9. To what extent does the material meet the district guidelines on gender equity? N/A

10. To what extent is the format attractive and pleasing and, if appropriate, to what extent is the material up-to-date?

- 2017 copyright, third edition - updated content, images, and QR codes
- Every page contains photographs, diagrams and explanation boxes to help engage and assist the learner
- Every chapter has QR codes linking students to online video tutorials
- Every chapter has an engaging preview, using text, images and diagrams
- Chapter summaries contain general principles, important concepts and applications accompanied by text, equations and images
- Each chapter has multiple opportunities for students to show their learning through problem solving, stop and think questions, interdisciplinary questions, open ended questions, multiple choice questions and general problems that require students to synthesize knowledge.
- The on-line learning platform, Mastering Physics, provides adaptive learning, tailoring the learning experience to each student's ability to answer and solve problems.

11. Was this textbook piloted? If so, please summarize the pilot results.
N/A

12. What supplemental aids come with the materials?

Mastering Physics is a rich online learning platform with a wide array of resources. The teacher is provided with tools to create adaptive assignments for individual students. These tools include:

- Lecture slides- PowerPoint
 - Online quick check answers
 - End of chapter answers to questions
 - QR codes to video lessons
 - Computerized test bank
 - Images of figures, photos, tables, lecture art
 - Instructor solution manual- PDF and Word
 - Student workbook solutions
 - Worksheets
 - Pre-lecture videos
 - Instructor guides
 - Online text and print copy
- Study area provides student access to all the online media resources such as video, simulations, images etc.
Learning Catalytics lets the teacher access student understanding in real-time in the classroom

13. Technology/Software uses?

- An on-line text book is available as well as access to Mastering Physics- an online learning platform

14. Teachers Guides/Manuals, Transparencies/Journals/Workbooks?

- Yes, the teacher has access to guides, manuals, workbooks, test banks, and an online learning platform

15. Any assessments/tests, books provided? Yes, as stated above.

Approved by the Coordinator Renee Healey

Date 4/12/18

Reviewed by Principal(s) _____

Date _____

Reviewed by the District Council Chi Bu

Date 4/6/18

Reviewed by Curriculum Committee Chi Bu

Date 4/11/18

Reviewed by the District Council Chi Bu

Date 4/6/18

Approved by Superintendent _____

Date _____

Approved by Board of Education _____

Date _____

Mission Statement

Regional School District #10 provides a safe and respectful learning environment to promote academic excellence and personal growth. We work collectively to cultivate the skills and knowledge of our students to create inquisitive learners, innovative leaders, and responsible citizens.

Core Values

(Dolphin P.R.I.D.E, Husky P.R.I.D.E, Spartan P.R.I.D.E)

A school's core values define those qualities that are foundationally desired to be both modeled by the educational practices within a school and to be intrinsically established in the practices of its students. Beyond academic proficiencies, these values are what we hope students take with them into their futures.

Perseverance

- All learners will continuously improve, overcoming setbacks, to maximize their potential.

Respect

- All learners will develop an appreciation for a diversity of voices and perspectives in an increasingly complex world.

Integrity

- All learners will consistently reflect on their behaviors to act with honesty, holding themselves to high ethical standards.

Discipline

- All learners will achieve when held to high standards of academic excellence.

Engagement

- All learners will develop skills to be productive in varied communities.

Vision of the Graduate & Learning Expectations

A Vision of the Graduate emphasizes a holistic view of expectations for students, including the transferable skills, content, understandings, and disposition that students should have by the time they graduate and a method of assessing a student's progress toward that vision.

Region 10 graduates will be:

Inquisitive Learners	Innovative Leaders	Responsible Citizens
<ul style="list-style-type: none"> • Apply critical thinking skills across multiple disciplines • Demonstrate resourcefulness to independently gather and evaluate evidence • Demonstrate curiosity and creativity through questioning and exploration 	<ul style="list-style-type: none"> • Develop creative solutions to authentic problems • Articulate and communicate evidence-based ideas clearly and concisely • Collaborate with diverse partners on topics & issues using a variety of resources 	<ul style="list-style-type: none"> • Contribute to the well-being of society through cultural awareness, civic engagement, and personal responsibility • Examine and understand multiple perspectives to cultivate relationships and build community • Make informed, ethical, and responsible decisions, including the use of technology