

Students

**Examination/Grading/Rating**

The Board of Education seeks, through performance objectives in its instructional program, to make achievement both recognizable and possible for students.

The issuance of grades on a regular basis serves to promote a process of continuous evaluation of student performance, to inform the student, the student’s parents and counselor of his/her progress, and to provide a basis for bringing about change in student performance, if such change seems necessary.

Students shall take statewide mastery examinations as required by Connecticut General Statutes §10-14n. Each student enrolled in grades three to eight inclusive shall take a statewide mastery examination in reading, writing or mathematics. Each student in grade five, eight, and ten in any public school shall take a statewide mastery examination in science. Students in grade eleven shall take a nationally recognized college readiness assessment, approved by the State Board of Education, that measures essential and grade-appropriate skills in reading, writing and mathematics. Achievement of a satisfactory score on the mastery test shall not be required as the sole criterion for promotion or graduation.

Legal Reference: Connecticut General Statutes

- 10-14m Development and submission of educational evaluation and remedial assistance plan. Contents of plan.
- 10-14n State-wide mastery examination
- 10-14p Reports by local and regional boards re instructional improvement and student progress
- 10-221a High School graduation requirements

Policy adopted: September 17, 1990  
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