

ADMINISTRATIVE REGULATIONS - HOMEWORK

Regional School District #10 defines “homework” as independent practice and learning that happens outside of the classroom. These learning opportunities can help to serve as a connection between home and school. Independent practice reinforces skills that students should be able to practice with little support. Learning outside of the classroom may include work on long-term projects and tutorials or readings to prepare for new learning.

Families are encouraged to support learning opportunities outside of the classroom. They can do this by supporting students in identifying a time and place to carry out his/her assignments; encouraging students to share reflections on their learning and performance; encouraging independence and helping students self-advocate for support as needed and encouraging students to take pride in their work. Families should communicate with their child’s classroom teacher regarding homework, if needed.

ELEMENTARY SCHOOLS:

Reading and developing literacy skills is a priority in the elementary curriculum. Ideally, students should read outside of school on a daily basis, in addition to any other homework assigned. Students in grades 3 and 4 may also be expected to complete other independent practice assignments and long-term projects in addition to daily reading. Teachers are not expected to assign homework every day.

At the elementary level homework should not be assigned for weekends or vacations other than long-term projects that students can plan for accordingly.

Time allotments for homework are general guidelines. Some students may require less or more time than that which is indicated for a grade level.

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| Kindergarten to Grade 2 | The expected length of time for reading at home is 10-20 minutes of reading/being read to each day. |
| Grade 3 and 4 | The expected length of time for reading at home is 20-30 minutes each day, or 100-150 minutes across a week. Other independent practice assignments and work on long term projects should not exceed an average of 10-15 minutes daily. |

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MIDDLE SCHOOL:

Reading continues to be a priority for learners at the middle school. Ideally, students should read outside of school on a daily basis, in addition to any other homework assigned. Students in grades 5-8 may also be expected to complete other independent practice assignments and long-term projects in addition to daily reading.

At the middle school level homework should not be assigned for weekends or vacations other than long-term projects that students can plan for accordingly.

Time allotments for homework are general guidelines. Some students may require less or more time than that which is indicated for a grade level.

Grade 5 and 6 The expected length of time for reading at home is 30 minutes each day, or 150 minutes or more across a week. Other independent practice assignments and work on long term projects should not exceed an average of 15- 20 minutes daily. Teachers are not expected to assign homework every day.

Grade 7 and 8 The expected length of time for reading at home is 30 minutes each day, or 150 minutes or more across a week. Other independent practice assignments, work on long term projects, and studying should not exceed an average of 15- 20 minutes daily per course. Teachers are not expected to assign homework every day.

HIGH SCHOOL:

Reading through the content areas is a priority for learners at the high school. Ideally, students should read outside of school on a daily basis, in addition to any other homework assigned. Students in grades 9-12 may also be expected to complete other independent practice assignments and long-term projects in addition to daily reading.

Time allotments for homework will vary according to developmental ability, grade level, and coursework. Some students may require less or more time. Factors differ at the high school level that impact homework assignments and appropriate rigor. Departmental professional judgment is respected.

Departments should create criteria for a unified approach to homework expectations. Homework criteria and schedules of assignments must be shared with students and parents on the course syllabus and teacher webpage. Consistency across departments to ensure a shared experience for students is a priority.

Board adopted: August 2016